GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	9%	42%	43%	6%	9%	49%
Reading Basic Understanding	106	0%	6%	29%	63%	2%	6%	65%
Writing Conventions	106	0%	4%	49%	46%	1%	4%	47%
Writing Effectiveness	106	1%	2%	12%	77%	8%	3%	85%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	3%	31%	28%	28%	11%	34%	38%
Problem Solving	104	3%	38%	10%	42%	8%	40%	50%
Skills	104	1 %	4%	17%	48%	30%	5%	78%
GRADE 10							'	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	1%	26%	37%	37%	0%	27%	37%
Reading Basic Understanding	90	2%	16%	39%	43%	0%	18%	43%
Writing Conventions	90	0%	8%	32%	46%	14%	8%	60%
Writing Effectiveness	90	4%	8%	53%	33%	1%	12%	34%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	11%	39%	28%	16%	7%	50%	22%
Problem Solving	90	27%	41%	13%	13%	6%	68%	19%
Skills	90	8%	32%	7%	31%	22%	40%	53%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	1 %	14%	49%	28%	7%	15%	36%

Vermont Assessment Summary 2002

PS237 Randolph UHSD #2

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	5%	40%	44%	11%	5%	55%
Reading Basic Understanding	55	0%	4%	27%	65%	4%	4%	69%
Writing Conventions	55	0%	5%	36%	56%	2%	5%	58%
Writing Effectiveness	55	0%	0%	5%	85%	9%	0%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	14%	43%	43%	0%	14%	43%
Reading Basic Understanding	51	0%	8%	31%	61%	0%	8%	61%
Writing Conventions	51	0%	2%	63%	35%	0%	2%	35%
Writing Effectiveness	51	2%	4%	20%	69%	6%	6%	75%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	4%	37%	24%	26%	9%	41%	35%
Problem Solving	54	4%	39%	11%	39%	7%	43%	46%
Skills	54	2%	4%	20%	48%	26%	6%	74%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 50	Little 2%	Below 24%	Nearly 32%	Achieved 30%	Honors		
Concepts Problem Solving				•			Below	Honors

Assessment Summary G	Gender
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GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	18%	33%	49%	0%	18%	49%
Reading Basic Understanding	49	2%	12%	35%	51%	0%	14%	51%
Writing Conventions	49	0%	6%	24%	49%	20%	6%	69%
Writing Effectiveness	49	4%	2%	51%	41%	2%	6%	43%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	2%	34%	41%	22%	0%	37%	22%
Reading Basic Understanding	41	2%	20%	44%	34%	0%	22%	34%
Writing Conventions	41	0%	10%	41%	41%	7%	10%	49%
Writing Effectiveness	41	5%	15%	56%	24%	0%	20%	24%

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	10%	38%	27%	15%	10%	48%	25%
Problem Solving	48	23%	33%	23%	15%	6%	56%	21%
Skills	48	6%	29%	8%	31%	25%	35%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	12%	40%	29%	17%	2%	52%	19%
Problem Solving	42	31%	50%	2%	12%	5%	81%	17%
Skills	42	10%	36%	5%	31%	19%	45%	50%
BRIIIS	72	10/0	3070	5 70	3170	- / / 0	13 70	2070

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	2%	13%	50%	29%	6%	15%	35%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	15%	48%	27%	9%	15%	36%

Vermont Assessment Summary 2002

PS237 Randolph UHSD #2

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	41%	43%	6%	10%	49%
Reading Basic Understanding	*	0%	6%	29%	63%	2%	6%	65%
Writing Conventions	*	0%	4%	51%	44%	1%	4%	45%
Writing Effectiveness	*	1 %	2%	13%	77%	7%	3%	84%
Hispanic or Latino							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 8

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	31%	28%	28%	10%	34%	38%
Problem Solving	*	3%	39%	9%	41%	8%	42%	49%
Skills	*	1%	4%	18%	47%	30%	5%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

White			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	90	1 %	26%	37%	37%	0%	27%	37%
Reading Basic Understanding	90	2%	16%	39%	43%	0%	18%	43%
Writing Conventions	90	0%	8%	32%	46%	14%	8%	60%
Writing Effectiveness	90	4%	8%	53%	33%	1%	12%	34%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	11%	39%	28%	16%	7%	50%	22%
Problem Solving	90	27%	41%	13%	13%	6%	68%	19%
Skills	90	8%	32%	7%	31%	22%	40%	53%

Vermont Assessment Summary 2002

PS237 Randolph UHSD #2

Assessment Summary Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	13%	49%	29%	8%	14%	37%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	43%	45%	6%	6%	51%
Reading Basic Understanding	*	0%	3%	30%	65%	2%	3%	67%
Writing Conventions	*	0%	4%	46%	49%	1%	4%	50%
Writing Effectiveness	*	0%	1%	11%	80%	8%	1%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	29%	29%	28%	10%	32%	39%
Problem Solving	*	3%	38%	9%	43%	7%	41%	50%
Skills	*	1%	3%	18%	48%	30%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	74	0%	15%	41%	45%	0%	15%	45%
Reading Basic Understanding	74	1%	7%	39%	53%	0%	8%	53%
Writing Conventions	74	0%	3%	27%	53%	18%	3%	70%
Writing Effectiveness	74	0%	5%	53%	41%	1%	5%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	6%	75%	19%	0%	0%	81%	0%
Reading Basic Understanding	16	6%	56%	38%	0%	0%	63%	0%
Writing Conventions	16	0%	31%	56%	13%	0%	31%	13%
Writing Effectiveness	16	25%	19%	56%	0%	0%	44%	0%

MATHEMATICS

Non Special Needs Studer	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	73	0%	38%	34%	19%	8%	38%	27%
Problem Solving	73	15%	45%	16%	16%	7%	60%	23%
Skills	73	0%	29%	7%	37%	27%	29%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	59%	41%	0%	0%	0%	100%	0%
Problem Solving	17	76%	24%	0%	0%	0%	100%	0%
Skills	17	41%	47%	6%	6%	0%	88%	6%
	- '	. 1 / 0	. , , ,	570	- 70	0	0070	0 /

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	12%	51%	29%	8%	13%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	7%	37%	49%	8%	7%	57%
Reading Basic Understanding	76	0%	4%	25%	68%	3%	4%	71%
Writing Conventions	76	0%	3%	46%	50%	1%	3%	51%
Writing Effectiveness	76	0%	0%	11%	80%	9%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	17%	55%	28%	0%	17%	28%
Reading Basic Understanding	29	0%	10%	41%	48%	0%	10%	48%
Reading Basic Understanding Writing Conventions	29 29	0% 0%	10% 7%	41% 59%	48% 34%	0% 0%	10% 7%	48% 34%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	3%	27%	27%	33%	11%	29%	44%
Problem Solving	75	3%	33%	8%	48%	8%	36%	56%
Skills	75	0%	4%	15%	48%	33%	4%	81%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	4%	39%	32%	14%	11%	43%	25%
Problem Solving	28	4%	50%	11%	29%	7%	54%	36%
Skills	28	4%	4%	25%	46%	21%	7%	68%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	1%	21%	36%	42%	0%	22%	42%
Reading Basic Understanding	73	3%	12%	40%	45%	0%	15%	45%
Writing Conventions	73	0%	8%	26%	51%	15%	8%	66%
Writing Effectiveness	73	3%	7%	49%	40%	1%	10%	41%
Free/Reduced							Little+	Standard+
	N	Little	ъ.				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	Below 47%	Nearly 41%	Achieved 12%	Honors 0%	Below 47%	Honors 12%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	17	0%	47%	41%	12%	0%	47%	12%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	10%	40%	27%	15%	8%	49%	23%
Problem Solving	73	26%	40%	14%	15%	5%	66%	21%
Skills	73	5%	34%	8%	29%	23%	40%	52%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	18%	35%	29%	18%	0%	53%	18%
Concepts Problem Solving	17 17	18% 29%	35% 47%	29% 12%	18% 6%	0% 6%	53% 76%	18% 12%
1								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	14%	50%	26%	8%	15%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	0%	10%	42%	43%	6%	10%	49%
Reading Basic Understanding	105	0%	6%	30%	63%	2%	6%	65%
Writing Conventions	105	0%	4%	50%	46%	1%	4%	47%
Writing Effectiveness	105	1%	2%	12%	77%	8%	3%	85%

MATHEMATICS

Not English Language	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	3%	30%	28%	28%	11%	33%	39%
Problem Solving	103	3%	38%	9%	43%	8%	41%	50%
Skills	103	1 %	4%	17%	48%	30%	5%	78%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	1%	26%	37%	37%	0%	27%	37%
Reading Basic Understanding	90	2%	16%	39%	43%	0%	18%	43%
Writing Conventions	90	0%	8%	32%	46%	14%	8%	60%
Writing Effectiveness	90	4%	8%	53%	33%	1%	12%	34%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	11%	39%	28%	16%	7%	50%	22%
Problem Solving	90	27%	41%	13%	13%	6%	68%	19%
Skills	90	8%	32%	7%	31%	22%	40%	53%
GRADE 11							•	

Not English Language Learn	e <i>r</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	14%	49%	29%	8%	15%	36%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*